Workshops are held virtually through WebEx by the Department of Community Resources and Services’ Office of Children and Families, or in person at 9830 Patuxent Woods Drive, Columbia, MD 21046.

*Online registration only* For questions, contact: Kristin Reel at kreel@howardcountymd.gov.

August

**Including All Children and the Americans with Disabilities Act (ADA) Virtual**
Mon., Aug 1st / 6:30 PM - 9:30 PM / $5
K. Reel / 3 SN VIRTUAL
Including all children in your child care program can be challenging if you don't understand what you are required to do. Explore the requirements of the Americans with Disabilities Act (ADA) for early care programs, examine best inclusionary practices and learn about resources which can support you and your families.

**Activities for the Culturally Diverse Classroom Virtual**
Tues., Aug 2nd / 6:30 PM - 9:30 PM / $5
R. Gordon / 2 CUR & 1 CD VIRTUAL
This training will teach participants important implications for early childhood education and how they should develop clear objectives/goals for their instruction in order to select the best activities for children from culturally diverse backgrounds. This training will also teach participants how they can embrace the philosophy of lifelong learning regarding different cultures in order to improve their ethos in the support for diversity.

**Chatting with Children: Interactions That Go Places Virtual**
Wed., Aug 3rd / 6:30 PM - 9:30 PM / $5
R. Gordon / 3 CUR VIRTUAL
Chatting with children is a very basic way to share information as children go about their play. Sitting and talking about what is going on both teacher and child can learn. A teacher can make observations that lead to lesson planning; and the child can gain new vocabulary, synthesize information, and talk about their project which gives them new insight and leads to knowledge building.

**Basic Health & Safety Training with Supporting Breastfeeding in Child Care In Person**
Mon., Aug 8th / 6:30 PM - 9:30 PM / $5
K. Reel / 3 SN IN PERSON
This training provides information about health and safety topics for all child care providers to meet the requirement of the licensing regulation. Key topics include: establishing and maintaining safe and healthy environments, teaching safe practices to prevent and reduce injuries, identification and reporting of abuse or neglect and proper sanitation practices and procedures. Completion of this training does not meet requirements for specified training in Medication Administration, Emergency and Disaster Preparedness, CPR or First Aid.

**Center Aide Orientation Virtual**
Wed., Aug 10 / 6:30 PM - 9:30 PM / $5
R. Gordon / 3 PRO
This workshop satisfies the regulatory requirement for child care center aides. Participants will review professionalism, the basic of supervision, and interacting with families.

**Classroom Schedules and Transitions: Tricks and Tips to Help Your Day Run Smoothly In Person**
Mon., Aug 15 / 6:30 PM - 9:30 PM / $5
R. Gordon / 3 CUR IN PERSON
Having a great schedule that considers the needs and capabilities of your infants/toddlers/preschoolers can make the difference between and great days and no-so-good days. And just as important as a schedule is how you transition from one activity to another. The training empowers teachers to create schedules that will get the most out of their day and the most out of the children in their care.

**Medication Administration Virtual and In Person**
Tues., Aug. 16 Virtual, Thurs., Aug. 18 In Person
6:30 PM - 9:30 PM / $70 / C. Fleming / 6 HSN
This MSDE-designed workshop will teach providers what they need to know when administering medication to children. Learn how to give oral, topical, inhaled, and emergency medicines to infants and children; how to keep accurate records, regulations for hygiene, safety, and measurement. Must attend Both Sessions
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**Developmentally Appropriate Practice: Recognizing the Essentials** In Person  
**Tues., Aug 16 / 6:30 PM - 9:30 PM / $5**  
R. Gordon / 3 CUR  
This training teaches child care teaches the essentials Developmentally Appropriate Practice (known as DAP) so that teachers can use knowledge about child development to create a program that is suitable for the age and stage of development of their children in their group. It covers the 5 essentials of DAP which are age appropriateness, individual appropriateness, child-guided and teacher guided experiences, cultural and social responsiveness, and play.

**Successfully Managing Children's Behavior: Creating a Supportive Environment** In Person  
**Thurs., Aug 18 / 6:30 PM - 9:30 PM / $5**  
S. Kanter / 3 CUR  
A positive social/emotional environment is one in which children are eager to participate. In this training, participants will recognize the importance of providing a stable and predictable environment for the children they care for, and will gain insight into how to create the sort of classroom that encourages learning and meaningful interactions while also allowing children to gain control of their behaviors.

**A Child’s Eye View: Inspiring Wonder through Environmental Design** In Person  
**Thurs., Aug 25 / 6:30 PM - 9:30 PM / $5**  
S. Gold Raynes / 3 CUR  
There are critical components of environmental design that help to foster children’s capacity to reach their maximum potential. We must examine our ideas about how children view the environment and how their point of view impacts how they interact with the environment. This workshop takes a look at the child care environment in a new and thought provoking way from a child’s eye view.

**A Sense of Place: Human Geography in the Early Childhood Classroom** Virtual  
**Tues., Aug 30 / 6:30 PM - 8:30 PM / $5**  
S. Gold Rayne / 2 CUR  
Developing a sense of place through geographic experiences helps build the social and emotional foundation children need and will one day use as adults.

**CORE OF KNOWLEDGE KEY**

Each training workshop listing indicates the approved Core of Knowledge area(s), which identifies specific topics of interest you may need to achieve or maintain levels within the Maryland Child Care Credential program. The Core areas are abbreviated as:

- **CD**: Child Development
- **COM**: Community
- **HSN**: Health, Safety and Nutrition
- **CUR**: Curriculum
- **SN**: Special Needs
- **PRO**: Professionalism

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