Attendees

| √   | Dawn Duignan, Community       | Raul Delerme, DRP - excused | √   | Sharon Afework, Office of Child Care |
| √   | Francine Trout, Office of Workforce Development | Jackie Scott, DCRS - excused | Gregory Der, HCPD |
| √   | Regina Clay, Community excused | Mike Mitchell, Luminus      | √   | Melissa Rosenberg, Autism Society |
| √   | Erica Byrne, Voices for Children | Rich Gibson, States Attorney | √   | Maura Rossman, Health Department |
| √   | Kelly Cimino, DHCD            | Tonya Aikens, Library       | √   | Wendell McKay, Community |
|     | Bita Dayhoff, CAC             | Michael Martirano, HCPSS    | √   | Adelina Yoon, Youth |
| √   | Delmonica Hawkins, DJS        | Stephen Liggett-Creel, DSS  |     |                             |

Staff: Kim Eisenreich, Candace Ball, Marsha Dawson, Sucora Best, Valerie Harvey, Ben Barnwell, Carla Lunn, Lisa Rhodes, Tristan Cooper, Marchelle LeBlanc
Public Attendees: James LeMon, HCPSS; Andy Masters, GC; Jason Zhao, GC; Valencia Wood, GC; Colleen Nester, GC; Andrew James, GC; Willie Doctor, GC; Alexis Adams, GC; Cris Oviedo, HCC; Tracy Broccolino, CAC; Amy Raymond, HCPSS; Dean Turner, HCPSS; Caroline Walker, HCPSS; Timothy Guy, HCPSS; Tracey Williams, HCPSS

Meeting was called to order at 9:00 a.m.

Roll Call
Regina, Raul, Jackie - Excused

Consent Agenda – March 2022 minutes approved with corrections; motion by Melissa, seconded by Stephen

Agency Updates/Asks & Offers
- Erica – Voices for Children
  - Partnering with Junior League of Howard County, event at Roger Carter Community Center May 24 for Foster Care Month
- Delmonica – DJS
  - As a result of the new juvenile justice reform legislation, a 1 hour training is being offered for stakeholders, May 24, 25 and 26
- Fran – Workforce Development
  - Extending the application deadline for the Summer Youth Program until Friday, May 20
  - June 1, offering an event to help businesses and non-profits focus on apprenticeship development
- Mike – Luminus
  Language Pros Program, interpretation and translation, has launched a 24/7 subscription-based service
  - July 4 racing event, reclaiming the America that includes immigrants and refugees
  - Added 2 paralegals who will soon be DOJ accredited reps, working on temporary protective status for Ukrainians, Venezuelans, Haitians, and those from Cameroon, securing their protection, residency and ability to work in the U.S.

Program Updates/Storytelling
- Executive Committee Updates
• Charmayne resigned her position on the Board, effective immediately
• Melissa and Mike have been reappointed
• Today is Adelina’s last meeting, she is graduating and headed to JHU for college

• Food Access Committee Report – Stephen
  • Spring break event served over 400 families
  • Community mapping exercise to be completed in June to determine where the needs are so there’s no overlapping of services
  • Expanding services in the Jessup, Elkridge and Laurel areas

• SEL Committee – Melissa
  • SEL programming if fully funded for FY23
    - Summer Scholars
    - Community-based summer learning pilots at 2 elementary schools (Boys and Girls Club at Long Reach or Guilford and Healthy Families Grow at Deep Run)
  • Partnership with the Y to increase access
  • After School Scholars – Deep Run ES full year program for K-5
  • Workforce readiness and youth employment
    - Summer program serving 30 youth at risk, 10 youth (14yrs – 24yrs) placed in SEL program to serve and support staff
  • New Horizon pilot, in partnership with Workforce Development, would provide employment and workforce readiness services year-round, preparing to launch in the summer 2023

• Priority Data/Key Questions
  • Are programs making a difference - evaluate trend data over time
  • Are the planned investments meeting the needs of early childhood as well as immigrants and refugees
  • What gaps still exist – particularly non-English speakers
    - Use funding to expand services in hard-to-reach areas
    - Reach out to smaller hard to reach schools and grassroots organizations
  • What additional data would be helpful in looking at FY 24
    - Kindergarten readiness data
    - Create more purpose driven partnerships with school-based personnel and identifying students whose needs align with program goals

• Workforce Development – Fran
  • New funding may allow for an increase in transportation
  • Discussed targeting the LGBTQ community
  • Discussion around using funding to provide training for employers who are interested in hiring youth with disabilities
  • How do we best serve undocumented youth, youth aging out of foster care, and youth with disabilities

• BYR/PRP – Dawn
  • Average wait time for new referrals is 24 hours
  • Center for Children - 92% stability rate after 6 months, 100% clients showing improvement
  • All Things Possible– 86% satisfaction, 100% stability rate after 90 days
  • Case scenario – reviewed

• Getting Ahead – Melissa
  • 100% gained knowledge, 100% accessed services that assisted with housing, clothing, food
  • Hybrid cohort held at Howard House – 12 residents enrolled
DCRS group: 12 participants in the program graduated
Needs of participants: affordable housing and financial literacy resources

- **Local Care Team – Dawn**
  - LCT has spent $20,000 of awarded flex funds on transportation, specialized camps, extra-curricular classes, and co-payments for youth and their families to support youth remaining in their home and community
  - Reviewed 28 youth cases
  - Case scenario – reviewed
  - LCT members attending a training “In Their Shoes” focused on serving LGBTQ community
  - Mental Health Community Advisory Council – heard from LGBTQIA community advisory councils and health organization; provided resources and understanding of supports and issues in the community

- **Voices for Change – Fran**
  - 11 participants in first meeting, 9 for the most recent
  - Used the movie Turning Red to explore how personal and societal expectations can affect mental wellness

- **ECAC**
  - Board commission under DCRS
  - Office of Children and Families receives a grant from MSDE to support ECAC activities

**Deep Dive Discussion: How are we making an impact? How do we know?**
Discussion of community plan priority 1: Affordable and Quality Education and Training

- **Key Questions Jamboard**
  - How do we know our current investments are making an impact?
    - Anecdotal data, positive feedback
    - Moving from pilot to full programs
    - Referrals to programs
  - Are the FY23 planned investments addressing needs in the county?
    - Affordability gaps still exist
    - Mental health resources are still limited, especially for under 5 years
    - Multi-lingual culturally competent access is crucial
  - What gaps still exist?
    - Affordable childcare, summer programming
    - Housing
    - Lack of resources for students that don’t require permission from parents or guardians
  - What role should LCB consider playing to fill the gaps?
    - Community based outreach
    - Bring key players together and foster partnerships
    - Promote social/emotional learning across the county
  - What additional data/information would be helpful to inform an FY24 investment discussion?
    - Include LGBTQ in county demographic surveys
    - Continue to share program data and outcomes with the board, Guiding Coalition and committees
    - Survey what programs county residents are aware of

**Learning Agenda**
- **Dr. Martirano – HCPSS**
  **Blueprint for Maryland’s Future: Early Childhood Education**
  - Transforming Maryland’s public schools into a world-class system of education
  - Remodeling teaching into a high-status profession and provide incentives so that teachers pursue professional development
- One focus area: Early Childhood Education
  - Expansion of full day Pre-Kindergarten
  - Teachers must have state ECE certification or BA + residency through alternative programs
  - Will require additional staffing, space, classroom furnishing, instruction materials, transportation, and provider partnerships
- Additional focus area: More Resources to Ensure All Students are Successful
  - Summer school, after school, tutoring, behavioral health, wrap around services, community schools, instructional technology
  - Enhance and expand behavioral health services
  - Community schools must have a dedicated staff member to coordinate support programs; may include tutoring, English language learners courses, parent classes, health care, etc.
- Maryland Leads Grant Application
  - New grant initiative designed to support local education agencies, narrow opportunity and achievement gaps, and provide more targeted support to historically underserved students in their communities

Adjourned – 11:05 am

Next Meeting: Tuesday, June 21, 2022 (Annual Meeting)