INFANTS AND TODDLERS PROGRAM
Partnering with families and the community to support children with delays or disabilities, birth to age 3.

What if I have concerns about my child’s development?
Is your child meeting developmental milestones like children of a similar age?
Skills such as taking a first step, smiling for the first time, and waving “bye bye” are called developmental milestones. Children reach milestones in how they play, learn, speak, behave, and move (crawling, walking, etc.).
If you have concerns, call us at 410-313-7017.

What happens after I call?
Once you make the initial phone call and share your concerns, an appointment will be made for an evaluation at our County Diagnostic Center to determine eligibility for early intervention services. A primary provider will be identified from these experts. They will use a coaching approach to build your confidence and competence in supporting the development of your child.

Who will provide the services?
Our early intervention teams consist of:
• special educators
• speech-language therapists
• occupational therapists
• physical therapists
• social workers
• nurses
• psychologists

When and where are the services provided?
Typically, services are provided during a weekday in the child’s natural environment, such as home, child care, preschool or any community setting. Sessions initially consist of a weekly 45-minute visit, but may be increased or decreased to meet the needs of each child and family.

What to expect during a visit:
We support the ability of all families and caregivers to enhance their child’s learning and development. Some people think our purpose is to provide therapy for the child while the parent does something else. That’s not the case!

Our team of professional early interventionists visits the family or caregiver—not just the child—to build upon the family’s ability to have the most impact on the child’s learning and development.
We engage in collaborative consultation with all involved, encouraging families to help identify everyday experiences and interactions, which will support progress.

The goal of early intervention is to support the entire family, including the child with developmental delays.
Our work with families includes identifying needs, promoting child participation within family and community activities, and providing information and resources. Our work with children includes promoting their growth in the areas of engagement, independence, social relationships, and school readiness.
If you live in Howard County and have concerns about your child’s development in any area, please call the Office of Early Intervention to set up an appointment with our Early Intervention Assessment Team.

For children under 3 years of age:
Infants and Toddlers Program
Office of Early Intervention Services
410-313-7017
earlyinterventionservices@hcpss.org

For children 3–5 years of age:
Child Find Program
County Diagnostic Center
410-313-7046

Services are provided at no cost to eligible children and families.

Maryland Infants and Toddlers Program
To make a referral, visit: https://referral.mditp.org

The Howard County Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy/Girl Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Manager of Equity Assurance, Howard County Public School System, 10910 Clarksville Pike, Ellicott City, MD 21042, 410-313-6654 (phone), 410-313-1645 (fax). For further information on notice of non-discrimination, visit http://wdorboehnlq01.ed.gov/CFAPPSS/OCR/contactus.cfm for the address and phone number of the office that serves your area, or call 1-800-421-3481.

HOWARD COUNTY PUBLIC SCHOOL SYSTEM • 10910 Clarksville Pike • Ellicott City, MD 21042