

# CONFERENCE REGISTRATION



## Early Care and Education CONFERENCE



Saturday, September 28, 2019  
7:30 a.m. to 4:00 p.m.

**Turf Valley Resort**  
2700 Turf Valley Road  
Ellicott City, MD 21042

### **Closing the Achievement Gap: Helping All Children Learn**

Join us for a day of awareness and education on the life altering obstacles many of our families and programs face. With a variety of expert presenters, we will break down the walls on bias, special needs, under-resourced and dual language learners while providing strategies to close the achievement gap to help ALL children learn and succeed.

#### GENERAL SESSION PRESENTATION

#### **Implicit Biases in Early Childhood Settings – How to Create a Healthy Social-Emotional Environment**

Dr. Walter Gilliam, PhD, Yale University

This presentation will discuss the latest findings regarding expulsion and suspension practices in early education settings, gender and racial disproportionality, and potential causes for these disparities, including the potential role of implicit bias. Although the presentation will focus on research findings, attendees will also be exposed to emerging information about how early educators understand implicit bias and how preschool expulsions and suspensions are understood within a social justice and civil rights framework. Early childhood mental health consultation will be discussed as a means for addressing issues of both social-emotional climate and equity in early childhood settings.

**Early Registration Pricing Ends Friday, August 16**

[www.howardcountymd.gov/training](http://www.howardcountymd.gov/training)

# Breakout Sessions

## Morning

### SESSION A

#### **Supporting Under-Resourced Children and Families (2 SN)**

Presented by Cyndi Lessner

This workshop will discuss how to effectively engage struggling families and their children who may be under-resourced (living in poverty, homelessness and experiencing the effects of traumatic stress). We will examine the early childhood educator's role within the community to ensure all children and families receive the required support and resources to achieve success.

### SESSION B

#### **Second Language Acquisition Connecting Theory & Practice (2 SN)**

Presented by Esteban Morales

This workshop will dispel the myths and fallacies about brain development and second language acquisition. We will take an in-depth look at the significance of quality teacher-child interactions while addressing the best practices to support dual language learners. Strategies developed from CALLA (Cognitive Academic Language Learning Approach) will be introduced.

### SESSION C

#### **Early Intervention for Children Birth to Three (2 SN)**

Presented by Beverly Lyles

This workshop will address typical development and resources to support the identification of atypical or delayed development in children from birth to three. Strategies will be explored to facilitate development and identify tools to support students with delays.

### SESSION D

#### **Classroom Climate, Early Childhood Mental Health Consultation, Bias and Equity (2 SN)**

Presented by Walter Gilliam

This workshop will discuss how the overall mental health climate of early childhood relates to outcomes regarding equity. Stress and depression will be explored, as well as the ability of care staff to appropriately respond to subtle social cues from children. Hallmarks of classroom practices that promote equity will be reviewed.

## Afternoon

### SESSION E

#### **Supporting Under-Resourced Children and Families (2 SN)**

Presented by Cyndi Lessner

This workshop will discuss how to effectively engage struggling families and their children who may be under-resourced (living in poverty, homelessness and experiencing the effects of traumatic stress). We will examine the early childhood educator's role within the community to ensure all children and families receive the required support and resources to achieve success.

### SESSION F

#### **Second Language Acquisition Connecting Theory & Practice (2 SN)**

Presented by Esteban Morales

This workshop will dispel the myths and fallacies about brain development and second language acquisition. We will take an in-depth look at the significance of quality teacher-child interactions while addressing the best practices to support dual language learners. Strategies developed from CALLA (Cognitive Academic Language Learning Approach) will be introduced.

### SESSION G

#### **Best Practices for Supporting Young Learners with Special Needs (2 SN)**

Presented by Linda Murveit

This workshop will cover teaching strategies to serve children aged 3-5 with different abilities. We will identify evidence-based practices, as well as red flags and when to make student referrals. Participants will develop strategies for self-care and to prevent burnout.

### SESSION H

#### **Classroom Climate, Early Childhood Mental Health Consultation, Bias and Equity (2 SN)**

Presented by Walter Gilliam

This workshop will discuss how the overall mental health climate of early childhood relates to outcomes regarding equity. Stress and depression will be explored, as well as the ability of care staff to appropriately respond to subtle social cues from children. Hallmarks of classroom practices that promote equity will be reviewed.

# \$75 Early Bird Registration ends Friday, August 16 (\$90 as of August 17)

MSDE Credential Vouchers accepted until July 20; however, you must submit copy of voucher with registration.

## Final Registration Date Friday, September 7, 2019!

**QUESTIONS:** Contact Kristin Reel at 410-313-1923 (voice/relay) or [kreel@howardcountymd.gov](mailto:kreel@howardcountymd.gov)

**LOCATION:** Turf Valley Resort  
2700 Turf Valley Road  
Ellicott City, MD 21042

**REGISTRATION:** Register online with a credit card at [www.howardcountymd.gov/training](http://www.howardcountymd.gov/training). Registrations may also be mailed using the form below (credit card/check/money order). There will be a \$25 fee for returned checks.

**CHANGES/CANCELLATION:** Registration fees are not refundable. Credit for future use may be issued prior to Friday, September 7, no changes or cancellations after registration deadline without valid documentation and Training Coordinator approval.

**WORKSHOP CREDIT/POLICIES:** Participants must be present for the entire workshop to receive core of knowledge credit. To be eligible for a MSDE Professional Activity Unit (PAU), participants must be present for the entire conference.

Child Care Training Approval Number: CWO-157585

## Mail Registration Form

\$75 Early Bird Registration ends Friday, August 16 (\$90 as of August 17)

Name \_\_\_\_\_ Program Name \_\_\_\_\_

Position Type (circle one) FAMILY CC TEACHER ASST. TEACHER AIDE OWNER/DIRECTOR OTHER: \_\_\_\_\_

Mailing Address \_\_\_\_\_ County \_\_\_\_\_

Phone (h) \_\_\_\_\_ (w) \_\_\_\_\_ (c) \_\_\_\_\_

Email \_\_\_\_\_ Birthdate (mm/dd/yy) \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

### BREAKOUT SESSION SELECTION

All participants will attend the morning general session. Breakout sessions are assigned as registrations are received. Placement is not guaranteed, but every effort will be made to meet your training needs. Please rank your sessions 1 to 4 based upon your preference. **Class sizes are limited; early registration is recommended.**

### MORNING SESSIONS (RANK 1 TO 4)

- \_\_\_\_ Session A — **Supporting Under-Resourced Children and Families**
- \_\_\_\_ Session B — **Second Language Acquisition Connecting Theory & Practice**
- \_\_\_\_ Session C — **Early Intervention for Children Birth to Three**
- \_\_\_\_ Session D — **Classroom Climate, Early Childhood Mental Health Consultation, Bias and Equity**

### AFTERNOON SESSIONS (RANK 1 TO 4)

- \_\_\_\_ Session E — **Supporting Under-Resourced Children and Families**
- \_\_\_\_ Session F — **Second Language Acquisition Connecting Theory & Practice**
- \_\_\_\_ Session G — **Best Practices for Supporting Young Learners with Special Needs**
- \_\_\_\_ Session H — **Classroom Climate, Early Childhood Mental Health Consultation, Bias and Equity**

**\*\* Buffet lunch with sandwich platters, salads and desserts will be served. \*\***

### CHECK/MONEY ORDER PAYABLE TO: HOWARD COUNTY DIRECTOR OF FINANCE

MAIL: Howard County Office of Children and Families • 9830 Patuxent Woods Drive, Columbia, MD 21046

Name on Card \_\_\_\_\_ Exp. Date \_\_\_\_\_

Credit Card No. \_\_\_\_\_ CVV \_\_\_\_\_

If you need this information in an alternate format, call 410-313-1940 (voice/relay).  
To request accommodations to participate, call at least two weeks in advance.



# Registration Deadline Friday, September 7

[www.howardcountymd.gov/training](http://www.howardcountymd.gov/training)

**\$75** Early Bird Pricing  
Expires Friday, August 16

## CONFERENCE AGENDA

7:30 - 8:15 a.m.	Registration, Breakfast, and Vendor Gallery
8:15 - 8:30 a.m.	Welcome
8:30 - 10:30 a.m.	Keynote - Implicit Biases in Early Childhood Settings: How to Create a Healthy Social-Emotional Environment
10:30 - 10:45 a.m.	Break with Refreshments
10:45 a.m. - 12:45 p.m.	Breakout Session I
12:45 - 1:45 p.m.	Lunch, Networking and Vendor Gallery
1:45 - 3:45 p.m.	Breakout Session II

### Participants receive 6 hours Core of Knowledge credit and may submit certificate to MSDE Credentialing for 1 Professional Activity Unit

The Howard County Child Care Resource Center is a member agency of the Maryland Child Care Resource Network with funding provided by Howard County Government and Maryland Family Network. This publication was produced as a work for hire for the benefit of, and with funds from, the Maryland State Department of Education.



9830 Patuxent Woods Drive  
Columbia, MD 21046

